



Masjid Al Farooq

KURABY MOSQUE

1408 Beenleigh Road, Kuraby

ABN NUMBER 87 682 381 271

ISLAMIC CHARITABLE TRUST FUND



Newsletter 1st Quarter 2010

Rabi AL-Awwal 1431

Kuraby Masjid – A Fresh Look

Hadeeth of Rasoolullah(SAW)

ON LOVING OTHERS

The Messenger of Allah (P.B.U.H) said, "A believer loves and is loved. There is no good in one who neither loves nor is treated with love..." (Dar Qutni and Targib – Sahih hadith).

The Messenger of Allah (P.B.U.H) said, "By Him in Whose Hand is my soul! You will not enter paradise until you believe, and you shall not believe until you love one another. May I inform you of something, if you do, you love each other? Promote greetings of peace between you. (Muslim – Sahih Hadith).

The Messenger of Allah (P.B.U.H) said, "Allah, the Exalted, has said: 'For those who love one another for the sake of My Glory, there will be seats of light (on the Day of Resurrection), and they will be envied by the Prophets and martyrs'. (At-Tirmidhi).

About fifteen years ago, there were only a hand full of brothers (about 10) attending salaah at the Kuraby Masjid. The Friday prayer used to attract around 25 brothers and the Masjid was hardly known to people, whether Muslims or otherwise. By the grace of Allah Ta'ala, this is no longer the case, and Kuraby Masjid is perhaps one of the most vibrant and active Masjid's in Australia.

Immaterially after the tragic events of 11 September 2001, our beloved Masjid was burnt down to the ground in an arson attack. Whilst everything was burnt with the Masjid, a single page from Imam Nawawi's Hadith collection, *Riyad us Saliheen*, remained intact except for its burnt edges. On this page was left an amazing and pertinent Hadith stating "A strong person is not one who wrestles and defeats others, but a strong person is one who controls himself in times of anger." Using this Hadith as an inspirational dictum, the Kuraby Masjid became a beacon of light for building bridges of understanding between Australian Muslims and the wider community. The efforts

of its members were recognised at the Federal Parliament in a speech given in praise of the Masjid's efforts, and attracted positive media attention for its work across the community.

Among many other things, members of the Kuraby Masjid helped create better understanding about Islam, cleared common misconceptions, and visited various non-Muslim communities throughout Australia to create better understanding and foster coexistence. The Kuraby Masjid is now known as a place for open mindedness, non sectarianism, and level headedness. Many local, national and interstate visitors praised the Masjid for its peace and tranquility, and the spirit of unity that permeates its walls and activities.

Alhamdulillah, the Kuraby Masjid has Muslims from all walks of life, and boasts of no less than 150 *musalis* attending the five times prayers, especially Maghreb and Ishaah. On an average day we have approximately 500 movements of people

through our Masjid. There are two circles for the memorisation of the Qur'an taking place daily with a total of about 70 children striving to learn how to read the Book of Allah, and endeavour to memorise it. There is also a vibrant Madrassah with many beautiful children seeking knowledge of Islam. There are also nightly Hadith readings after Ishaah Salaah, running for 10 minutes to disseminate day-to-day knowledge of Islam. These are just a sample of some of the many activities currently taking place at the Masjid.

The year 2010 will see a new direction for the Masjid, with expansion plans of the actual Masjid and of a yearly planner of activities for all of the community. The Imam of the Masjid, Imam Akram, in consultation with few others will soon launch Kuraby's new program, which will include weekly lectures for the community (both brothers and sisters), outreach programs, and more.

We ask Allah Ta'ala to bless this and all other Masjid's, and use us all in ways that attract His pleasure and Clemency, Ameen!

People lose their health to make money and then lose their money to restore their health.

A rich person is not one who has the most, but is one who needs the least

People get bored with their childhood; they rush to grow up, and then long to be children again.

People live as if they will never die, they forget the present, and die as though they had never lived

Just as a fresh stem can be maneuvered in any direction whilst still wet, but upon dying, even straightening it becomes difficult, similarly, those children who are not taught morals etiquettes in their childhood, no excellence will be found on them in their adulthood.

It is of utmost importance that a person in seeking knowledge has patience and courage, for goals are never achieved by an impatient and hasty person.

Important Dates

MADRASSAH TERM DATES

- 1st term 27th Jan (Wed) – 1st April (Thurs)
2nd term 13 April (Tue) – 24 June (Thurs)
3rd term 13th July (Tues) – 16th Sept (Thurs)
TERM 3 IS ONE MONTH ONLY & NO
MADRASSAH DURING RAMADAAN
4th term 5th Oct (Tues) – 2nd Dec (Thurs)

PUBLIC HOLIDAY & PUPIL FREE DAY

- 2nd April Good Friday Holiday
5th April Monday Easter Monday
12th April Monday student free day
15th April Thurs Parent teacher Interview
(also student free day)
26th April Monday Anzac day
3rd May Monday Labour day
10th to 23rd June Exams
23rd June Student Reports from Principal
14th June Monday Queen's birthday
12th July Monday student free day
15th July Thurs Parent teacher Interview
(also student free day)
11th August Wednesday Ekka Day
12th August Thursday student free day
and tentative start of Ramadhaan
(12th August) until Eid tentative (12th
September)
4th October Monday student free day
16th October Sat Quraan Competition
18th October Monday student free day
15th Nov to 25th Nov Exams
29th Nov to 1st Dec Jalsa Preparation
2nd Dec End of year Madrassah Party Day
5th December Sunday Jalsa
(Macgregor State School)

PLEASE NOTE

Parents are to make sure they pickup and drop off kids to their classes.

USEFUL CONTACT NUMBERS

Madressah/Principal's office	0732197994
Imam Akram mobile number	0431672263
Secretary	
AK Surtie	0434288257 any fees enquires
Teachers (Mu – Muallimah / MI - Maulana	
Grade 1: Mu Sapheena	0439386658
Grade 1: Mu Asia	0424821989
Grade 2: Mu Rawia Gafoor	0432036178
Grade 3: Mu Maryam	0425807687
Grade 4: Mu Ahmed Hassen	0433531593
Grade 5: Mu Khowla	0433957996
Grade 6: MI Bashir Khan	0403909107
Grade 7/8Girls Mu Nisreen Buksh	0431158947

March 2010/ Rabi Al-Awwal 1431

السَّلَام عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

LETTER BY IMAAM

Dear Respected Parents and Caregivers,

In the Name of Allah, the Most Gracious, Most Merciful.

We send abundant salutations upon our beloved Nabi Muhammed (Allah's peace and Blessings be upon him).

We would like to welcome back all our old students to Madrassah. For the new parents and students, welcome to the Kuraby Madrassah! We are very happy that Allah (swt) has chosen your child to attend Madrassah and learn the Deen of Allah (swt) and be guided in the straight path. May Allah (swt) grant you reward in abundance and may your children be the coolness of your eyes. We hope you enjoyed the holidays and had plenty of rest. Insha-Allah you will all be ready to put in extra effort to achieve a fruitful and productive year. Insha-Allah.

At the Kuraby Madrassah we work in partnership with you, the parents, to provide opportunities for your children to prepare for the future. When your son or daughter leaves the Kuraby Madrassah we want them to be confident, articulate, resourceful, tolerant and be able to cope with the complexity and changes of modern life.

Kuraby Madrassah tries it's best to work professionally to ensure that your child receives a quality Islamic education. We have made a sincere commitment this year to work even harder to achieve this goal. We need to work together with parents and any feedback or suggestions to improve the Madrassah are much appreciated.

Each and every student in the Madrassah is special because Allah (swt) has chosen your child to learn the Kalaam of Allah (swt), and our beloved Nabi Muhammad (saw) has stated in hadith that "The best amongst you is he who learns the Quran and teaches it" (narrated by Muslim). As a community we need to support and treasure our Madrassah. One or two people cannot run a Madrassah, we need everyone to contribute and support. Your children's success in Madrassah will result in the success in their future endeavors in this life and the hereafter. By choosing to send your children to Kuraby Madrassah, you can be sure that you have given them the opportunity to develop the skills and abilities necessary for a lifetime of learning and the fulfillment of their dreams, and to be successful individuals in Dunyah (this world) and Aakhirah (the hereafter). Insha-Allah.

IMAAM Akram Buksh

IMAAM/PRINCIPAL

AQEEDAH

The following deals with what a Muslim should know about Aqeedah specifically during their lifetime. Use the information below as a test to see if you and your family have reached the understanding at each level of development.

Aqeedah is the Understanding of who Allah is.....

Ages 3-5

Between the ages of 3 to 5 parents should instill basic Aqeedah (Understanding who Allah is). Simply put, the love for one Allah (SWT), Allah is all knowing, all hearing, all seeing, all loving and Allah is kind

Ages 6-8

Aqeedah should be more in-depth. The understanding that Allah is The Creator, The Provider, The Helper, The Protector. To know the Ambiyaa (Prophets), the messengers, Angels and Allahs Books.

Ages 9-12

Purpose of our creation, The Belief of a Muslim, Five pillars of Islam, Major Sins, The last day, Jannah and Jahanum, Taqdeer, Life after death, The foundation of Islaam

Ages 13-15

The Sifaat (attributes) of Allah, understanding Angels in depth, The glorious Quraan, Wahi (Revelation), Signs of Qiyaamah, knowledge of the Hereafter in depth, Mujizaats (Miracles), Major signs of Qiyaama, Dajjaal, The return of Nabi Isa (AS), Yajooj and Majooj

Ages 16 - 21

Reality and importance of creed ('Aqaaid), the wisdom and essence of the articles of Imaan (faith), Imaan and deeds, Allah the sole controller and master of the universe, the soul, Jinn and Shayateen, the salient features of Islam, the Caliphate, ruling of statements that are considered Kufur (disbelief), Shirk, Nubuwaat and Risaalat, Bidat, Sin and repentance, interpretation of the deen, Taqleed, Destruction of the Kaabah

Age 22 and beyond

Understanding in depth the Names of Allah (Swt) (Tawheed al'Asmaa)

Sifaat Salbiya. Sifaat Maanee. Qadaa and Qadar. Tawheed al-Bada. The meaning and dangers of Shirk. The meaning of Nifaaq (hypocrisy), Belief in the hereafter (seeing Allah; the scale; belief in noble scribes; the pleasure of Allah; resurrection; the hisab)

It is important for us to study and reflect on the things that Prophet Muhammed SAW did in Madinah. Some of the lessons we learn here must be put into practice.

1. **The Establishment of the Masjid:**

The Prophet, peace and blessings be upon him, first established a Masjid for the worship of Allah. He himself worked in carrying the stones and building that small, humble but most powerful structure. The Masjid served as the focal point of all Muslim activity. It gave people a sense of belonging and an identity. It became the centre and rallying point for the Muslims.

2. **The provision of educational institutes:**

The first Madrassah under the supervision of the Prophet, peace and blessings be upon him, was the school of *Suffah*. Later many other madâris were opened. According to Moulana Shibli Numani, there were nine madâris opened in Madinah alone in the time of the Prophet, peace and blessings be upon him. Education gave people a true appreciation of revelation and religion. It gave people direction and purpose in life. It infused Allah consciousness.

3. **The bond of Muwakhlat:**

He established brotherly relations between the *Muhajirun* (Muslims who migrated with the Prophet from Makkah) and the *Ansar* (residents of Madinah who helped the Prophet and his Companions). This unparalleled bond of brotherhood meant that the Ansaar shared their resources with their Muhajireen brethren. It established the Islamic brotherhood on the basis of faith and not on ethnic or racial origins. It taught us that our generosity, unity, and compassion should not be reserved for our own kind but to all peoples of faith irrespective of their origins.

4. **Intercommunity and Interfaith Relations:**

Prophet, peace and blessings be upon him, also established good relations with other communities living in Madinah. There was a large Jewish community as well as some other Arab tribes who had not accepted Islam. The Prophet, peace and blessings be upon him, prepared a *Mithaq* (a covenant or a constitution) that served as the basis for interaction between these communities. Communication, dialogue, and mutual support across the religious divide were vital for the health and stability of the Muslim community.

5. **Hygiene and cleanliness:**

Yathrib (previous name of Madinah) was a dirty city. When the *Sahabah* (Prophet's Companions) came from Makkah to Madinah, many of them took ill. The Prophet, peace and blessings be upon him, asked them to clean the city and remove the dirt and filth. `Aishah, may Allah be pleased with her, said: "We came to Madinah and it was the most polluted land of Allah. The water there was most stinking. (Al-Bukhari, 1756) The Prophet, peace and blessings be upon him, asked the *Sahabah* to dig wells in different parts of the city. More than 50 wells were dug in the city of Madinah and there was enough clean water for everyone. The well being of society hinges on the preservation of the ecology, the adequate supply of water and the preservation and equitable distribution of our natural resources.

6. **Agriculture and Gardening:**

The Prophet, peace and blessings be upon him, encouraged the *Sahabah* to cultivate the land and make gardens. He told them that anyone who would cultivate any dead land, would own it. Muslims mastered the art of farming and realised the importance of growing their own food. They became independent and were not reliant on 'others' for the fulfilment of their basic necessities.

*Let us take time to reflect on what we have achieved in the past and what needs to be done in the future. **The present is the only time we have.***

The Hijrah marked the beginning of an era, a civilization, a culture and a history for the whole mankind. After the emigration to Madinah (formerly known as Yathrib), the Muslims were able to organise and establish the first real Muslim "community," with social, political, and economic independence. Life in Madinah allowed the Muslim community to mature and strengthen, and the people developed a society based on Islamic principles.

Hijrah is a reminder that life itself is a journey – a journey from this temporary life to the everlasting life of the hereafter, - Hijrah is a reminder that patience, faith, commitment and sacrifice will yield fruits of success, if we are prepared to migrate from our carnal desires in compliance with the injunctions of our Rabb.

When the Prophet, peace and blessings be upon him, made the Hijrah from Makkah to Madinah, he did not just move from one city to another, he also laid down the foundations for the first Muslim commonwealth.

The Importance of Madrassah by Mu Miryam Issadeen

The Prophet Muhammad (S.A.W.) has said that "seeking knowledge is obligatory on every Muslim (male and female)" [Ibn Maajah].

Where are our children going to get this knowledge from? Some families wish to undertake private studies and educate their children at home. Kuraby Madrassah is another alternative, providing classes for various age groups 4 times a week. Having taught at the Madrassah for 2 years, I can honestly say that the structured syllabus and group learning is an informative and effective method of teaching.

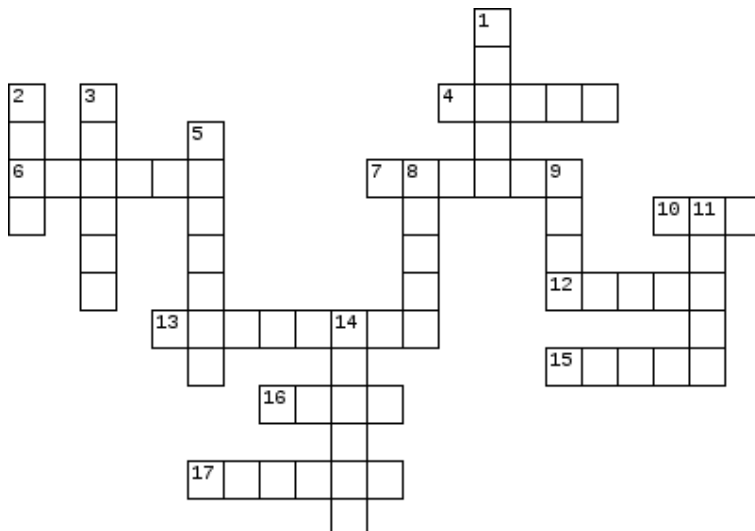
Particularly in grade 1 (where I taught), being in a group made learning all the more easy for children. We were able to do group activities such as mini quizzes for the children which encouraged

them to work together. A simple award system provided amazing motivation for all students to practice and perfect their Qur'an lessons. We were able to group students together so that they could help one another to try and bring everyone to the same level. While the teachers do whatever they can to help students, extra work from parents or siblings at home is a must. Particularly for the younger children who cannot learn by themselves, at least 15 minutes to half an hour of practice a day will Insha-Allah see your child achieving wonders. All these factors are what contribute towards teaching the children about Islam, and Alhamdulillah by the end of it all; anyone present at the end of year Jalsah will easily see the results. May Allah SWT reward you as parents for the efforts you make towards providing deen for your children, and may He make their learning easy and successful.

KURABY MADRASSAH WORD SEARCH

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|------------------|----------------|-----------------|--------------------|
| Salaah | Athaan | Faith | Imaam |
| fardh | Iqaamah | Allah | Kufaar |
| Knowledge | Muslims | believer | disbeliever |
| Mosque | Wudhu | Purity | hadeeth |
| Islam | Quraan | Muathin | prophets |



- Across Clues**
4. Peace
 6. Subhan Allah
 7. Allahu Akbar
 10. The guarded salaah
 12. Community, nation, or followers
 13. Ablution without water
 15. Innovation in the creed or in acts of worship.
 16. Created from fire and smoke
 17. Migration
- Down Clues**
1. The world beyond our senses or perception
 2. Odd numbered rakaats, after Ishaah salaah
 3. Saying salam, especially to conclude the prayer.
 5. Speech or sermon
 8. Means "O Allah, answer my supplication"
 9. The act of bowing in prayer
 11. True or authentic
 14. Used in the Masjid for the Imaam to stand on